

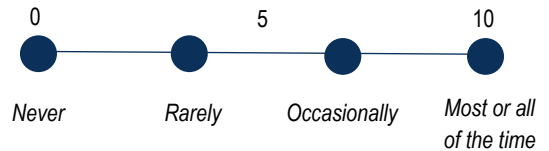
To see all questions and explore more results, use our interactive tool at www.philasd.org/dwsresults.

Furness, Horace High School

The District-Wide Survey is one of SDP's best tools for **assessing different perspectives across topics**. The surveys collect feedback from parents, students, and teachers. Most survey questions relate to one of six topics important to school improvement: **Climate, Instruction, Leadership, Professional Capacity, Parent/Guardian-Community Ties, or Equity and Inclusion**. The more positive the feedback received, the higher the score for each topic. **The highest possible score is 10.**

Sample question:

How often is this statement true?
"I enjoy being in school."



Survey Participation

Students

16.5% ^{-9.6%} from 20-21

21-22 responses:
124

Teachers

79.6% ^{-12.4%} from 20-21

21-22 responses:
43

Parents

6.6% ^{-0.8%} from 20-21

21-22 responses:
44

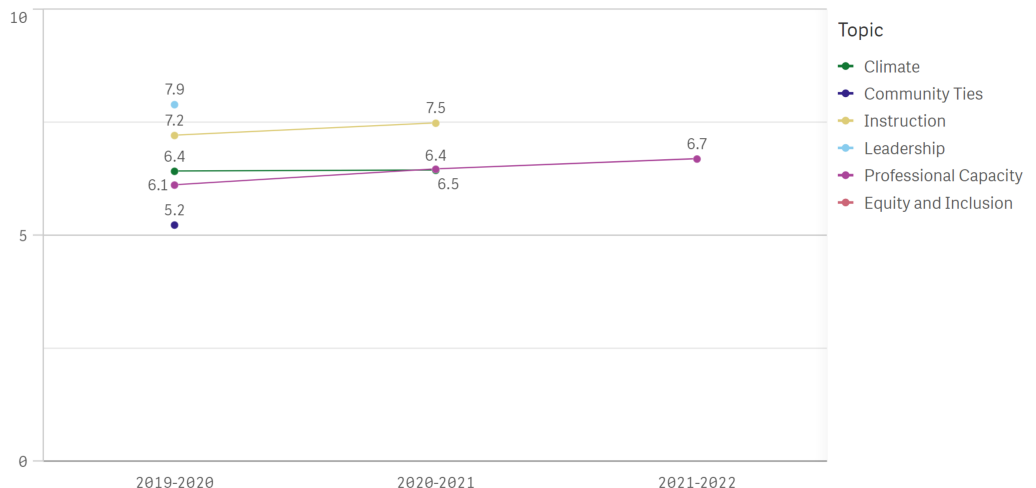
Higher survey participation provides more accurate results.

To display teacher and student results, the response rate must be at least 25%.

To display parent/guardian results, the response rate must be at least 10%.

Feedback Trends Over Time

How to read this figure: The points on the chart show the average score for each topic every year. The topics are color-coded according to the key at right. Upward movement shows more positive responses while downward movement shows less positive responses. If a topic or topics have missing scores, it typically means that there was a low response rate or missing data from at least one group.



Topic Results by Respondent Group

| Topic | Overall | Student | Parent | Teacher |
|-----------------------|---------|---------|--------|---------|
| Climate | i.s. | i.s. | i.s. | 6.2 |
| Instruction | i.s. | i.s. | i.s. | 6.9 |
| Community Ties | i.s. | - | i.s. | 5.2 |
| Professional Capacity | 6.7 | - | - | 6.7 |
| Leadership | i.s. | - | i.s. | 8.7 |
| Equity and Inclusion | i.s. | i.s. | i.s. | 8.1 |

Color Key

| | |
|---------|--|
| >9.0 | ↑ Excellent ↓ Needs attention |
| 8.0-8.9 | |
| 7.0-7.9 | |
| 6.0-6.9 | |
| 5.0-5.9 | |
| <5.0 | Needs attention |

| | |
|------|-------------------------------|
| i.s. | Insufficient responses |
| - | Not applicable for this group |

How to read this table: The overall column shows the combined score across all groups. The other columns show the average score for each surveyed group.

Sub-Topic Results by Respondent Group

Climate*

| Sub-Topic | Student | Parent | Teacher |
|---------------------------|---------|--------|---------|
| Attendance | - | - | 4.3 |
| Belonging | i.s. | - | - |
| Bullying | i.s. | i.s. | - |
| Classroom Challenges | - | - | 6.1 |
| External Challenges | - | - | 4.2 |
| Respect | - | - | 8.3 |
| Safety | i.s. | i.s. | - |
| School Challenges | - | - | 7.2 |
| School Discipline | - | - | 6.7 |
| Student Centered Learning | - | - | 6.8 |

Instruction*

| Sub-Topic | Student | Parent | Teacher |
|---------------------|---------|--------|---------|
| Engagement | - | - | 6.9 |
| Teaching & Learning | i.s. | i.s. | - |

Parent/Guardian-Community Ties*

| Sub-Topic | Student | Parent | Teacher |
|-----------------------|---------|--------|---------|
| Communication | - | - | 5.2 |
| Communication Quality | - | i.s. | - |
| Involvement | - | i.s. | - |
| School Relationship | - | i.s. | - |

Professional Capacity

| Sub-Topic | Student | Parent | Teacher |
|----------------------------|---------|--------|---------|
| Innovation | - | - | 7.4 |
| Peer Collaboration | - | - | 8.3 |
| Quality of Pd | - | - | 6.3 |
| Quality of Pd: Consistency | - | - | 6.2 |
| Quality of Pd: Delivery | - | - | 5.3 |

Leadership

| Sub-Topic | Student | Parent | Teacher |
|---------------------------|---------|--------|---------|
| Classroom Decision Making | - | - | 8.6 |
| Expectations & Feedback | - | - | 8.7 |
| Inclusive Leadership | - | - | 8.8 |
| Leadership | - | i.s. | - |

Equity and Inclusion

| Sub-Topic | Student | Parent | Teacher |
|----------------------------------|---------|--------|---------|
| Anti-Racist Professional Culture | - | - | 7.6 |
| Belonging | - | i.s. | 8.3 |
| Cultural Awareness and Action | i.s. | i.s. | 8.3 |
| Educating All Students | i.s. | - | - |

How to read these tables: Each column shows the average sub-topic scores for each surveyed group. Different respondent groups are asked to answer different survey questions across topics and sub-topics.

*These topics on the District-Wide Survey are used to track our progress on Goals and Guardrails: www.philasd.org/era/goals-and-guardrails